SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

CHANDRAPAL DADSENA GOVT COLLEGE PITHORA

CHANDRAPAL DADSENA GOVT. COLLEGE PITHORA, NAYAPARA KHURD
BAYA ROAD PITHORA DIST. MAHASAMUND (C.G.)
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chandrapal Dadsena Govt. College Pithora is a premium institution affiliated to Pt. Ravi Shanker Shukla University, Raipur (C.G.). The institution was established in **1989** in Raipur District, but at present it comes under Mahasamund district. It was named after a well-known freedom fighter, Chandrapal Dadsena, who was born on June 26th, 1903 in the Pithora village of "Arand."He quit his job as a teacher and was associated with Mahatma Gandhi in the freedom movement . He was jailed on November 26th, 1930 and 1941 for a span of six months each time. Later on, he left for his heavenly abode on August 26th 1959, on the pious day of Janmashtami.

The college has been affiliated under the **2F and 12B norms of the UGC since 1999**. The N.S.S. facility has been available from 1994 onwards and presently, one unit of NSS is functional. During its inception, the college was located at Sarvajanik Chhatravas Bhawan and shifted to its **own campus in September 2008**. From a purely arts college offering graduation courses in humanities including **History, Political science, Sociology, and Economics**, it has steadily grown into a multifaculty postgraduate institution of higher learning over the years. The college took its first step towards its growth with the introduction of **P.G. in History in 2000** and **B.Com. In 2010,** followed by the introduction of **PGDCA, DCA, and B.Sc in Biology and Maths,** along with **P.G. in Hindi in 2013. P.G. in English** was introduced in **2017,** followed by **P.G. in Political Science** in **2020**.

The college was set up with a missionary zeal to impart higher education in a backward and interior region and the relentless efforts seem to have fructified with the college having more than **25000 books** in the library providing easily access to N-List for more than **2000 students**, making education relevant to the needs of the area and society.

Vision

To Provide affordable quality education while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents provide opportunities for students to realize, their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

Mission

To strive for quality education in keeping with the motto of the college,"Excellence in Education"and prepare young minds for imbibing knowledge,skills and sensitivity.

1. Provide inclusive education by making it accessible to all section of society, to maintain and promote quality, transparency, compliance and sustainability in governance.

2.Inculcate a strong belief in hard work and core values of gender equality, human rights and ecology in order to make them socially responsible citizens.

3.Providing for holistic and value-based development of students which ultimately enhances their employability.

4.Developing social consciousness among students.

5.To provide a nurturing and motivating environment to enhance the full potential of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The campus area is more than 16 acres.
2. Green and clean campus.
3. Safe environment for the students.
4. Highly qualified and experienced faculties with excellent qualifications like PhD, NET, SET, M.Phil
5. The college faculty publishes national and international acclaimed research papers.
6. Faculties participate in national and international seminars, workshops, and conferences.
7. Active participation in NSS, Red Ribbon Club, and sports.
8. There is no case of ragging in our college.
9. Scholarships to SC/ST/OBC and economically weaker students.
10. The college campus is secured with a CCTV camera surveillance system.
11. We are an inclusive and gender-sensitive campus, and we have a greater number of female students than males.
12. The college also offers study centre for open and distance education through Pandit Sunder Lal Sharma open university.

Institutional Weakness

1. Lack of hostel facilities for girls and boys.
2. There is lacuna of public transport to reach the college.
3. The college is aspiring for P.G. courses in Science and Commerce stream.
4. In the Arts stream, the demand ratio of some subjects related to faculty is higher, which creates a poor student-teacher ratio in those particular subjects.

Institutional Opportunity

1. The potential for faculty and student exchange programmes to collaborate and develop multidisciplinary academic collaborations.

2. College provides ample scope to promote and create a more harmonious and peaceful world through its students, who are groomed to be agents of social development.

3. faculty members who are highly qualified, efficient, and committed to organising and conducting high-quality seminars and workshops.This will provide the scope to create more teaching-learning-materials and contribute to the various fields of education.

4. With the new education policy, the college can initiate more skill development courses to train the students to meet the current needs of society.

5. The college has a large repertoire of alumni who can enhance learning experiences and strengthen the social capital of the college.

6. The college has developed its own credibility and established strong bonds with nearby villages, and this provides scope to expand linkages and strengthen innovation and entrepreneurship activities in more tangible ways.

7. The college can be developed as a research centre for higher studies.

Institutional Challenge

1. Although the college offers four P.G. courses, research work needs to be promoted.
2. It is a challenge to obtain the grants and funding necessary to pursue research projects.
3. The college caters to a large number of students who hail from the marginalised sections of society, many of whom are first-generation learners. There is a challenge of convincing the parents of female students to permit their daughters to pursue P.G. courses, delaying marriage.
4. The demand ratio for most courses remains constantly high, which leads to a mismatch between the intake and the institutional capacity.
5. To provide a better and continuous means of transport for the students to reach the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is recognised under sections 2 (f) and 12(b) of the UGC Act, 1965 and is affiliated to Pt.

Ravishankar Shukla University, Raipur (C.G.). The institution offers UG programmes in three streams, PG programmes in four subjects, along with DCA and PGDCA programmes.

The curriculum is strengthened and supplemented well conducted by the respective departments to cater to the diverse needs of the students. The institution conducts class tests, unit tests (half yearly, and pre-final exams) to follow the university curriculum. The respective subject teachers evaluate the answer copies of internal exams, show the answer copies to students, and clear their doubts and confusions as well in the classroom. The subject-related problems are solved by the subject teachers. For the benefit of students, lectures, seminars, workshops, and quizzes are also conducted.

The institution has a student feedback system. A well-maintained and systematic procedure has been adopted for this purpose. Offline and online feedback is collected through questionnaires from students, parents, alumni, and employers and statically analysed to know the improvement areas. Students' questions and concerns, as well as their suggestions, are welcomed, and the best possible steps are being taken to address the issues at hand in order to create a healthy academic environment for the students' benefit. The college successfully organised two value-added courses/certificate courses in the current academic session 2022.

Our teachers have actively participated from time to time as members of the Board of Studies, question paper setting, answer sheet evaluation, academic continence, training, and symposiums conducted by universities to enhance their knowledge to educate students with updated information and knowledge to meet the current needs of higher education.

Teaching-learning and Evaluation

The institution follows the admission guidelines and reservation policy of the State Government for ST, SC, OBC, and Divyangjan students and prepares class-wise merit lists which are displayed on the college website and notice board. The academic calendar is properly followed in college, which enables the students to be ready accordingly for various curricular and co-curricular activities. All possible efforts are made by teachers to groom the students. Practicals, Projects, Seminars, Assignments, Fieldwork, Model Exhibition, Poster Making, Case Studies, Surveys, MCQs, and Guest Lectures, etc. are done to make the teaching learning process more effective. Teachers combine traditional teaching methods with the use of modern teaching aids. ICT-based teaching is done by teachers through Power Point presentations. Online classes are taken by teachers through digital platforms like Google Meet, Zoom, WebEx, YouTube, etc. Webinars and online quiz competitions are conducted on the Google platform. NSS & Red Ribbon activities are useful for developing a sense of social and moral responsibilities. Problem-solving and mentor-mentee classes help students address their academic problems. Internal assessment is one of the parameters for evaluation of the success of the teaching-learning process. Internal assessment is done through unit tests, internal exams, and terminal/pre-final exams per academic year. The Programme and Course Outcomes are also evaluated through the analysis of the results of internal examinations as well as external/annual examinations.

Research, Innovations and Extension

Research plays an important role in the development of any educational institution. The college is committed to engaging faculty members and students in research, innovation, and extension activities. Dr. Shruti Jha has been recently recognised as the supervisor for English to guide the students for research. Three faculties are members of the Board of Studies, and Dr. S.S. Diwan has brought laurels to the institution by heading the Board of Studies.

The college conducts national seminars to enhance the interest in research and innovation among the students and staff. More than 20 papers by our staff members are published in national and international journals. Staff members are motivated to pursue research work by providing special leaves.

The research cell is amongst the few of the important cells that initiate research, extension, and collaboration activities in the college. The College is dotted with a functional N.S.S. wing that works to promote national integration and understanding. The college collaborates with a few educational institutions and also conducts various awareness drives, seeking the support of the municipal corporation, health department, and police department. A few of them are enlisted below. -.

1. Blood donation camp
2. Health checkup camp
3. Awareness drive
4. Campaign against the use of plastic, tobacco, and liquor.
5. "Swachh Bharat Abhiyaan".
6. An awareness programme to safeguard our environment
7. Guidance related to traffic rules and regulations
8. The college provides yoga and meditation facilities to nearby people.
9. Celebration of various important days and dates.

The quotation from Kathopnishad, **"Arise, Awake but stop not till the goal is achieved,"** is followed by the college.

Infrastructure and Learning Resources

The college has 6.070 hectares of land. It has its own building, which consists of a principal's office, a library staff room, a girls' common room, physics, chemistry, zoology, and botany labs, as well as a computer lab with a seminar hall. Indoor and outdoor sports facilities are also available. The college has established an appropriate committee to monitor the allocation of funds for purchase and all other activities, and the maintenance and upkeep of the infrastructural facilities and equipment is done on a regular basis. It has a computer lab consisting of computers with internet facilities. We have developed premises with a proper parking area, a garden, and

toilet facilities for males, females, and staff. The college has a library with a sufficient number of books for UG and PG students. The library can accommodate over 30 students in its reading room. The Library has had an active N-LIST subscription since July 2021 and has access to over 3 million e-books and 6,000 e-Journals. Staff and students have access to e-resources available under the N-List. The library has two functional computers with internet facilities. 1 computer for the library and 1 computer for students and teachers to use.

The college administration is trying to provide all the possible facilities to the students, particularly the Integrated Library Management System. The library is the core of educational needs and also for teaching and learning. The average usage Footfall is approximately 50, which goes to more than 100 many of the days. A time table is designed for the issue of books for all classes in a week. The record of issued books is maintained manually. All the faculty members are advised to provide the list of required books. The records of books purchased are maintained and verified by the stock verification committee every year.

Student Support and Progression

Students' Progressions: During the last five years, the rate of students' progression to a higher class was 93%, and six students appeared on the university merit list. Many of the students chose to take PG courses at our own college, while others transferred to nearby colleges to pursue other options.

Scholarship: The institution facilitates students by providing scholarships in categories like Post Metric, B.P.L, Minority, Physical Handicapped, SC/ST/OBC, and economically deprived sections of students. Girl's freedom is also applicable in accordance with state government norms.

PERSONALITY DEVELOPMENT:-Catering to the personality and holistic development of students, communication skills, interview skills, career guidance, yoga and value education are also provided to the students. Health checkups are also taken care of by the college. Webinars and seminars are conducted aiming to build the capacity of the students.

CELLS:- We have a grievance redressal cell, an anti-ragging committee, a helpdesk, and an Anti-Sexual Harassment Committee. These committees are formed to facilitate the students. A guidance cell is also available to assist our students who are appearing in competitive exams and, as a result, some of them have qualified for these exams and are serving in a prominent position. Some of our students have also qualified for Net and Set examinations and brought laurels to the institute.

The students also represent the college at state and university level sports in events like cricket, kabaddi, athletics, etc. Annual sports conducted in the college include indoor games like chess and carrom and outdoor sports like cricket, volley ball, kabaddi, and javelin throw.

ACTIVITIES:-Hair styling, cooking, mehandi, rangoli, and other activities are also conducted to bring out the hidden talents of the students, along with cultural activities.

Alumni Association:- The college has a registered alumni association (Re. No. 122202275396) that meets on a regular basis. The Alumni Association has contributed more than 1 lakh rupees. The alumni association

supports the college by providing facilities like wheel chairs, visitor-chairs, cemented garden chairs, and dustbins. Apart from such assistance, they also motivate the students. In a nutshell, every possible support is provided to the students.

Governance, Leadership and Management

The management works on its ambitious plan through faculty members and other available resources for the benefit of students. The governance of an institution is reflective of effective leadership in tune with the vision of the institution. The college has a transparent and multi-layered governance system. The college administration meets on a regular basis to discuss issues related to the overall development of the institution. For the effective planning and implementation of teaching, learning and administrative programmes, various committee meetings are held periodically. At regular intervals, grievance cell meetings are also held to address student-related issues. The college administration keeps proper documentation and maintenance of records. The recruitment of sanctioned posts is done as per the government norms and the guest faculties are appointed as per the guidelines provided by the department of higher education. College governance is marked by transparency, inclusivity, and accountability. Feedback from various stakeholders, like students, teachers, employers, and alumni, is invited through offline or online feedback forms. It is then analyzed, and appropriate action is taken and shared with the Governing Body. The College follows performance appraisal procedures as per the norms of the higher education department of the state. Accordingly, each employee is expected to fill it in and submit it to the appropriate authority. The grievances are further heard by the College Grievance Cell under the chairmanship of the principal.

The college conducts internal and external financial audits on a regular basis. The college has taken the initiative to implement E Governance practises such as Website Update, Online Admission, CCTV Monitoring, etc. We also convey information through WhatsApp and SMS.

The college has a registered alumni committee, which has regular meetings each year. The alumni committee plays a vital role in developing college facilities, like contributing funds, donating wheelchairs, visitors' sitting chairs, garbage cans, etc. A separate alumni account has been opened to maintain the alumni funds.

Certainly, the college's governance, leadership ability, and management are the distinctive identity of the college, which all its components together fulfill.

Institutional Values and Best Practices

The institution is committed to developing students with values that can help them become decent human beings. The college is dedicated to providing a secure academic environment for its students and workers, and it is particularly aware of issues such as sexual harassment and gender sensitivity on a regular basis. The institution hosts activities aimed at achieving gender equity, self-defense, and women's empowerment. During college hours, the campus is monitored by CCTV cameras. The institution seeks the support of Chhattisgarh

State Police for the campaign to ensure the protection and security of female students and staff on the college campus.

Following the government of India's resolution to ban all single-use plastics, the college administration is campaigning for a plastic-free campus. Collection drives for newspapers and posters have been held by the NSS and Red-ribbon. In the NSS' Oath ceremony, students take an oath to be plastic free and green on campus. The institution hosts a number of local and national events for students.

The **first best practise** of the institution is '**The Greenery of Campus'** towards developing a sustainable and clean college, which aims to create a campus that is free of plastic, generates little waste, uses energy efficiently, protects biodiversity, and employs self-sustaining approaches for power, water, and cleanliness. energy and water conservation facilities on campus, such as LED bulbs, AC, and rainwater harvesting. There is proper management of degradable and non-degradable wastes.

The **second best practise** in our institution is encouraging girls' education. Education is one of the most important things for self-independent and social development. Girls' education strengthens economies and reduces inequality, so our college tries to provide the best educational facilities for female students.

The distinctiveness of the college is that the students who passed out from our college are employed in various areas and are rendering services to society as Aarakshak, lecturer, CRPF, CGR Van Vikas Nigam, Higher education department, operator verification, and customer service point.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHANDRAPAL DADSENA GOVT COLLEGE PITHORA
Address	CHANDRAPAL DADSENA GOVT. COLLEGE PITHORA, NAYAPARA KHURD BAYA ROAD PITHORA DIST. MAHASAMUND (C.G.)
City	Pithora
State	Chhattisgarh
Pin	493551
Website	govtcollegepithora.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Shiv Sharan Tiwari	07707-7707299373	9009382659	07707-77072 99373	govtcollege.pithora @gmail.com
IQAC / CIQA coordinator	Jitendra Kumar Patel	07707-7999434142	7999434142	07707-79994 34142	jitendra.patel06@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-09-1999	[View Document](#)
12B of UGC	02-09-1999	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHANDRAPAL DADSENA GOVT. COLLEGE PITHORA, NAYAPARA KHURD BAYA ROAD PITHORA DIST. MAHASAMUND (C.G.)	Rural	16.5	2480

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HIGHER SECONDARY	English,Hindi	1350	1281
UG	BCom,Commerece	36	HIGHER SECONDARY	English,Hindi	150	142
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	435	373
PG	MA,English	24	GRADUATE	English,Hindi	60	52
PG	MA,Hindi	24	GRADUATE	English,Hindi	120	109
PG	MA,Political Science	24	GRADUATE	English,Hindi	70	53
PG	MA,History	24	GRADUATE	English,Hindi	60	31
PG Diploma recognised by statutory authority including university	PGDCA,Computer	12	GRADUATE	English,Hindi	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				14
Recruited	1	0	0	1	0	0	0	0	7	7	0	14
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				6
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	6	1	0	7
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	5	5	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	871	0	0	0	871
	Female	925	0	0	0	925
	Others	0	0	0	0	0
PG	Male	94	0	0	0	94
	Female	151	0	0	0	151
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	34	0	0	0	34
	Female	26	0	0	0	26
	Others	0	0	0	0	0
Diploma	Male	5	0	0	0	5
	Female	2	0	0	0	2
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	105	77	87	64
	Female	100	95	88	58
	Others	0	0	0	0
ST	Male	219	210	218	188
	Female	312	288	250	176
	Others	0	0	0	0
OBC	Male	442	413	362	325
	Female	494	461	431	366
	Others	0	0	0	0
General	Male	51	52	54	44
	Female	50	53	61	56
	Others	0	0	0	0
Others	Male	11	0	0	1
	Female	11	0	0	0
	Others	0	0	0	0
Total		1795	1649	1551	1278

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A multidisciplinary and holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible enough for students to learn sciences, with Commerce, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. Following combination can be opted in our college in UG, PG & Diploma Courses. UG Level: - Group A: Chemistry, Zoology, Botany, Physics Mathematics Group B: Political Science, History, Sociology, Economics, Hindi Literature Group C: Commerce. PG Level: - (A) History (B) English Literature (C) Hindi Literature (D) Political Science. Diploma Courses: - (A) Post Graduate Diploma in Computer

	Application (B) Diploma in Computer Application. The student can choose the courses available in the college from UG, PG & Diploma Courses according to his/her interest. Till now credit-based courses have not started in the college. As soon as the multiple entry and exit system are implemented by the university, the college is ready to implement it. The compulsion of traditional courses has been a hindrance in getting employment, due to which the student is not getting social useful and life skills. Classes are taken in the college for soft skills, Gardening and Nursery Management so that the all-round development of the student can be done.
2. Academic bank of credits (ABC):	Our college is affiliated to Pt. Ravishankar Shukla University and no guidelines have come from them for academic bank of credits so far, so this system is not available in the college. Every year, according to the academic calendar and curriculum received by the university, teachers create and use daily diaries, curriculum division, teaching plans, use of different teaching methods, and supporting materials so that students do not have any problem in understanding the concept and they can use this knowledge and make it practical. From time to time by all the subject teachers, college student are invited for seminars and lectures given by the guest speakers in the class.
3. Skill development:	This year, a 30-hour certificate course in soft skills was conducted by the college in which personal interviews, group discussions, communication skills, time management, leadership, IT skills, resume writing, etc. were discussed. Different points in the course were divided into credits, and tasks were given to check its completion, and on the basis of that, certificates were given to the students by giving grades. Of course, the children were informed that after the registration through the Google form, the study and teaching work were done according to the timetable and their regular attendance was also taken The college offered a 30-hour certificate course in gardening and nursery management in which topics such as maintaining a healthy lifestyle, reducing stress, improving mental health, and so on were discussed. Different points in the course were divided into credits, and tasks were given to check its completion, and on the basis of that, certificates were given to the students by giving grades.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college is connected to Near Orissa state border of Chhattisgarh state, so definitely their Chhattisgarhi, Odia and Hindi gets mixed. These students are more comfortable in their vernacular language and are willing to acquire knowledge through it. The prescribe textbooks are all in Hindi, which the teacher teaches the students in the vernacular language. Annual programs are organized every year in the college to promote the culture of Chhattisgarh and the language of Odia. Due to which students feel proud about their language and culture.
5. Focus on Outcome based education (OBE):	Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs in all, the affiliated colleges of Pt. Ravishankar Shukla University Raipur. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work are suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.
6. Distance education/online education:	Online Education: ODL mode in the institution is adopt by the college due to Covid pandemic and college is connected to broadband and all work is done by broadband WIFI and mobile internet. the college is conducts online classes using mobile internet, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Google meet, Zoom, Cisco Webex, WhatsApp etc. There is one ICT classroom with broadband WIFI connectivity. Distance Education: In our college campus a study center of Pt. Sundarlal Sharma Open University, Bilaspur, C.G. is conducted and Student's have option to choose various type of courses in distance Mode.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2108	1795	1649	1551	1278

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	18	18	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.00950	13.55052	9.86693	14.60834	13.09083

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Chandrapal Dadsena Government College, Pithora, Mahasamund is affiliated with Pt. Ravishankar Shukla University, Raipur, Chhattisgarh. The College adopted a curriculum approved by the Board of Studies of Pt. Ravishankar Shukla University. The college not only takes care of the implementation of prescribed curricula but also ensures effective curriculum delivery.

The Chhattisgarh Department of Higher Education provides the college with an annual academic calendar for various academic session activities, and the college also prepares its own academic calendar and time table to ensure proper teaching learning processes for significant academic, co-curricular, and extra-curricular activities. For this purpose, a time table committee is formed to prepare a time table accordingly for theory and practical classes, keeping in mind the university semester/annual exam. For curriculum delivery and syllabus completion, each department is fully devoted to providing the best education for our students. The syllabus for each course is made available on the college website. To ensure the quality of teaching, each faculty prepares the lesson plan and maintains the daily diary to keep on track from time to time to cover the syllabus. If needed, extra classes are also conducted.

The college promotes exploratory and participatory learning. Apart from classroom teaching, seminars, workshops, debates, quiz competitions, group discussions, unit tests, projects, and fieldwork are also conducted from time to time. To achieve the underlined objective of the curriculum and to check the quality of knowledge, internal examinations like unit tests and pre-annual examinations are conducted according to the academic calendar.

To cater to the needs of the future and to make education digitalized and learner-centric, wherever possible, conventional class rooms are mixed with ICT and also guide students to use online sites to get relevant information. The college runs courses for DCA and PGDCA through Janbhagidari samiti. The college provides a well-maintained library equipped with essential and sufficient study materials such as books and magazines in support of the curriculum for students and staff. Besides these, the college encourages faculty members to attend Faculty Development Programs, Orientation/Refresher courses, seminars/workshops, etc. to upgrade their skills and knowledge. As per UGC norms, an IQAC is constituted in a college to monitor the overall teaching and learning process by collecting the students' feedback.

To assess and upgrade the subject knowledge of students' assignments, unit tests on a regular basis, seminars, presentations, and projects are conducted for **Continuous Internal Evaluation** of the students. To fulfil this purpose, the college has an examination committee that works to prepare and display the timetable well in advance. The college implements the examination and Continuous Internal Evaluation by conducting unit tests, oral tests, project work, assignments, students' seminars, pre-annual exams, practicals and viva-voce, and field work in environmental studies within the stipulated time period.

Every year, the principal and staff council meet at the start of the session to discuss effective curriculum delivery and other issues facing the college, and an induction programme is held.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.27

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
190	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our college is affiliated to Pt. Ravishankar Shukla University;thus,it follows the curriculum prescribed by the university. The university prepares its curriculum in such a manner that it includes professional ethics**, gender issues, human values, the environment, and sustainability**. Following are the details of the courses, which include the above issues -

Professional ethics, as well as communication and soft skills, are taught as part of the curriculum in some programs. In the Commerce faculty, business skills and multifaceted economic and commercial values are incorporated into the curriculum. It covers insurance basics, entrepreneurship, accounting, the business environment, and business communications.

Gender issues such as reservation policies, constitutional provisions for women, and court visits are covered in Political Science. In economics, gender ratio, education of child mortality, water scarcity, drought, flood, pollution, gender issues in history, and demographic issues are covered in courses.Issues concerned with social issues, human values, and cultural attributes are offered in courses in Bachelor of Arts and Masters of Arts(Hindi) – have essays which are a compilation of the views of social reformers of India and their contributions to the development of the new India. The ancient poetry of Kabeer Das, Tulsi Das, Jaishankar Prasad, Surdas, etc. In the Bachelor of Arts (Sociology) and Master of Arts (Political Science) programs, topics of social concern are included in the curriculum, providing students with knowledge of Indian society and its values; a wealth of material is taught on issues pertaining to gender equity, their status from past to present, and ways and means of improvement; reformations of society against social evils; and a social movement in tribal areas. Masters of Arts (English): Poetry and Prose of Literary Giants delves deeply into topics such as human values.

In the curriculum, a compulsory course on Environmental Studies is offered in undergraduate programmes (Bachelor of Arts, Commerce, and Science), where a practical/project file is prepared by students so that they will become well aware of their surroundings and environment. This paper deals with global warming, climate change, biodiversity, biosphere, environment, ecology, and ecology of various habitats; mineral cycle; environmental impact assessment; and sustainable developments like environmental issues.

Aside from this curriculum, the college offers a variety of programs, seminars, lectures, activities, and NSS camps to help students understand and improve their knowledge of professional ethics, gender issues, human values, the environment, and sustainability.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.11

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 719

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 73.81

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2108	1795	1649	1551	1278

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2365	2270	2250	2250	2220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 77.14

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
482	452	449	459	399

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
606	583	572	572	572

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 100.38

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

A student is the epicentre of the entire teaching-learning process. The institution takes care of this fact. The methods adopted for this are listed below. -

Experiential Learning :- Experiential learning is the application of theory and academic content to real-world experiences, either within the classroom, community, or workplace. Surveys are conducted for the students to improve their learning experiences. Lab activities and project work are also a part of the teaching learning process, which provides a platform for students to explore a topic of their own interest and share their point of view with others.

Participative Learning :- Outreach, participatory, and discussion-based learning experiences are given to students by making them participate in thought-provoking activities like group discussion, presentations, quiz competitions, assignments, poster making, debates, model preparation, etc., which develop critical thinking and expression. Holistic participative learning is aided by participation in curricular activities organised by the college, like sports and cultural programs. In addition to extra-curricular activities such as village plantation and cleanliness drives, National Science Day, AIDS Day, Yoga Day, NSS Day, Environment Day, Youth Day celebrations, and voter awareness programs, they also contribute to holistic education and the development of human values, ethics, and leadership qualities through the NSS and Red Ribbon Society, as well as various college departments. Participation of students in these activities acts as a bridge between their theoretical knowledge and in-hand practical experience and helps them in the development of their overall personality.

Problem-solving methodologies :- Case study methods and the communication skills programme are

used to help students to improve their critical thinking and communication skills. Problem-solving and mentor-mentee classes are taken by the departments through which teachers try to solve individual academic problems of the students. The departments conduct class-room seminars and guest lectures on subject-related topics, so that students get an extensive illustration of the topic. Articles, thesis observation and career counselling have been conducted to improve their observation skills.

Learning experiences using ICT

ICT helps teachers to interact with students.

The college has an ICT-enabled classroom with desktops, laptops, and a projector, which helps in the e-learning process.

The teachers conduct online quiz competitions through Google Forms and provide the results immediately.

The college organised a 30 hour certificate course in offline mode. After that, students got their certificates.

Teachers prepare power point presentations on various topics and present them through a projector for better learning experiences.

E-resources under the membership of N-LIST are shared with the students.

Teachers share reading materials, short notes, and e-books over different media like Google Classroom, College Portal, and WhatsApp, etc.

For online classes, teachers use platforms like Google Meet, Zoom, WebEx, and YouTube.

The college encourages teachers to attend training programmes, webinars, and e-conferences related to ICT use and innovation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	18	18	18

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 50.53

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	9	10	9	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The academic calendar is prepared by the Department of Higher Education, which is duly followed by the College. The college is affiliated to Pt. Ravi Shankar Shukla University, Raipur and strictly follows the guidelines of the university for the examination process.

Internal assessment :-

- For internal assessment, the college conducts unit tests, internal exams, half yearly, and terminal/pre-final exams per academic year. Class tests, home assignments, and oral presentations are given to the students.
- The college organised a 30 hour certificate course in offline mode. The organiser takes the attendance daily and evaluates the performance of students on the basis of their participation. After

the course, successful students got their certificates.

- The teachers take the online quiz through Google forms and provide the results immediately after successful completion.
- The teachers take subjective MCQs in the classrooms and evaluate them on the basis of their knowledge; it inspires all the students to perform well.
- All the teachers prepared the question papers for the internal examinations as per the pattern given by the university.
- Each student has an idea about the standard internal evaluation process of theory and practical subjects.
- Following internal assessment evaluation, students are given full access to their grades and answer sheets.
- If a student has any doubts about a question or wants clarification on the marking scheme, the subject teacher will answer his or her questions.
- Internal and practical examination marks are uploaded to the university portal, and a hard copy of the mark list as well as the student's attendance sheet is submitted to the university for preparation of the student's annual result.

External assessment :

- For external assessment, the university conducts semester/annual examinations in which question papers are provided by the university and the answer copies are sent back to the university for evaluation where the college acts as an examination centre.
- The dates of the examination and time table are communicated to the students through the website, notice board, and WhatsApp in advance so that students get sufficient time to prepare for the examination.

Internal/External Exam Related Complaints:

- The college has a mechanism to deal with internal and external examination-related grievances. First of all, the college tries to ensure that there should not be any grievances regarding internal or external examinations.
- With regard to internal assessment, during the personal viewing or answer scripts, the students may have some queries or clarifications regarding the marks allotted. Such queries are addressed almost immediately.
- Any grievances of students related to the external/annual examination are addressed by the grievance cell of the college and forwarded to the university for further action.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College has stated clearly the programme and course outcomes. Program outcomes for the entire programme are identified at the university level. The course outcomes help the faculty to manage the resources effectively to the maximum extent. This created a path to continuously improve the results and overall performance of students. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard copies of the syllabus, programme, and course outcomes are available in the college library and in all the departments for ready reference by the teachers and students.
2. The CO's are discussed with students by their respective teachers at the start of the academic session first and then from time to time as well.
3. Soft copies of the curriculum and learning outcomes of programmes and courses are also uploaded to the institute website for reference.
4. The Time-table and examination results of all the programmes are made available to the students.

Attainment of PO's and CO's is evaluated by the Institute:

The attainment of programme outcomes and course outcomes are continuously evaluated at various parameters. On the basis of the results of internal and external examinations, the course outcomes are directly evaluated. The overall results indicate the program's outcome in terms of knowledge. The POs are evaluated through employment as well. The attainment of course outcomes is demonstrated through seminars, communication skills programmes, assignments, projects, fieldwork, etc.

The POs are also evaluated through the upgradation of students in higher studies. The teachers motivate the students to move towards higher studies, like postgraduate programmes for undergraduate students and Ph.D. programmes for postgraduate students, and also motivate them to prepare for competitive examinations like NET, GATE, SET/SLET, UPSC, PSC, etc.

Another parameter for the evaluation of POs is social awareness. The NSS unit motivates students to participate in each programme and activity and to contribute to the social community, thereby improving their social learning platform. One of the important objectives of all programmes is to develop the creative mindset of all students as socially aware and responsible citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 93.03

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
779	446	560	335	324

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
785	479	590	409	364

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge and the initiatives taken for the same are;-

1. Diversity of thought: The college magazine is a document that reflects the democratic virtues. It encapsulates the essence of the college. It serves as a platform of expression that constantly aspires to ensure equal representation for students from all walks of life. It welcomes and encourages the diversity of thoughts and perspectives with open arms.

2. Skill Development: Skill development as a part of college education is indeed important to establish a strong foundation for a thriving future. Self-awareness,excellent communication skills, problem solving and critical thinking capabilities are some of the important benefits of learning through various skill development activities and programmes. Seminars, models,yoga,debates, extempores, and essay competitions are examples of the types of activities which are conducted in the college. A 30 hour skill development programme was organised for 1. Communication skills 2. Nursery and Gardening Management, which assisted students in enhancing their skills in these areas.

3. Research Activities: Eminent personalities who have significantly contributed to research, social

activities, and industry are invited as resource persons. Workshops and seminars are conducted to expand creativity. Students thrive when their work coincides with their interests. So we look for creative ways to do research projects by allowing students to research their passions within the parameters of their interests. Quiz competitions,slogan writing competitions,collage making, and designing a magazine are such activities. Faculties are motivated to participate in national and international level seminars and are motivated to pursue Ph.D.

4. Sharing of knowledge : In order to enhance innovative ideas, teachers and students are encouraged to participate in various seminars and workshops A Memorandum of understanding has been signed with Pragati College Raipur, Govt College Basna, Govt College Baghbahara and Kalinga University for the sharing of knowledge. The library has the facility of N-List to procure e-books and journals along with the other books.

5. Instilling of Social Awareness;-The college always motivates the students' social participation and also drives to achieve its goal of providing higher education to create an equitable society with ethical values. The college has an N.S.S. and a Red Ribbion Club, which conducts programmes like blood donation camps, AIDS awareness drives, and cleanliness drives. Activities through SWEEP make the students and nearby people aware of their rights and the importance of voting.

6. Social Activities: The college is conscious of its role in campus community connection. The students and staff visited **Blind School** located at Bagbahara and distributed fruits , chocolates, and bed sheets to the students. A session of English communication was conducted by the department of English. Staff and students visited **"Bhithidih Kamar Dera"** to have interaction with **Kamar Janjaati**. An N.S.S. camp was organised at **Atharahgudi** and **Khuteri** for awareness and a cleanliness drive. A toilet survey was conducted by the N.S.S students.

7. Exhibition: In education ,the term exhibition refers to projects , presentations, or products through which students 'exhibit' what they have learned and to what degree they have achieved learning objectives. An exhibition is conducted by the college. and the students are motivated to participate in it with full vigour.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 8

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	0	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 0.64

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	6	4	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.18

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighbourhood community, sensitising students to social issues for their holistic development and impact thereof during the last five years.

1. Extension is an integral part of education; therefore, the college offers activities in all areas of specialization.
2. The college alumnae, faculty, and outside local people remain committed to engaged citizenship. Many have contributed and continue to work for social change in the fields of education, empowerment of women and for an inclusive society. The college faculty and students are involved in multifarious activities in neighbourhood community work.
3. Students' participation in these activities provides the first opportunity to observe life at the grassroots level up close. They become sensitive to the challenges of a developing society like ours and observe the inequalities and the challenges they pose to the potential of people. Different committees like N.S.S, Red Ribbon, Women's Redressal Cell, and Eco Club are involved in conducting various extension activities.
4. Ours is an educational institution; sensitising students to social issues for their holistic development is the main thrust of the extension. To that end, students are encouraged to participate in off-campus activities such as neighbourhood cleaning, programming, plantation, N.S.S. rally, blood donation camp, and awareness drive, to motivate others.
5. Students studying sociology also conduct surveys related to different social issues of the nearby population.
6. We also sensitise students about the various social issues and social responsibilities, which in turn help them in their holistic development, as responsible citizens with moral values.
7. The 7-day N.S.S. camp was conducted at 'ATTHARAH GUDI' and 'BITHIDIH' and many activities like cleanliness and awareness drive were conducted. The activities earned a lot of appreciation as they touched many social issues along with health awareness and a certificate was provided by the 'sarpanch'. Students visited the 'Kamar Dera' tribes to study about their culture. Students visited the blind school at Bagbahara to interact with the students there and learn about the challenges in their lives. Students visited Sirpur to understand our ancient History. **Toilet Survey** was done by the students and the report was submitted. Along with these activities, there are many general activities which are conducted on a regular basis . Some of them are mentioned below:-

1. **Blood donation camp**: Students participate in this noble cause with full vigour.
2. **Camp for health screenings:-** It is being conducted by N.S.S and the Red Ribbon Club on a regular basis.
3. **Awareness drive:-** AIDS awareness, anti-tobacco drive,cleanliness drive, issues related to gender

sensitization have been brought into light by conducting rallies and various competitions have been conducted for the same.

4. **Yoga and meditation** facilities for the local community are also available.
5. **A campaign against the** use of plastic, tobacco, and liquor is initiated.
6. **A cleanliness drive** under **"Swachh Bharat Abhiyaan"** has been conducted.
7. Students clean up the campus and cleanliness drive is carried to nearby villages.
8. **Fit India Program**: Rallies have been conducted.
9. **The Aazadi ka Amrit Mahotsav** celebration has been done.
10. **Road Safety Week has** been celebrated.
11. **An awareness drive** related to good and bad touch has been conducted.
12. **A Nutrittion awareness camp** has been organised.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

　　　　　True to the lofty ideas of the National Service Scheme movement, our institute seeks to actively involve students in voluntary social service activities for the socio-economic development of the area surrounding our institution as well as the nation at large. Through our innovatively designed N.S.S program, we provide opportunities for students to empathetically understand and appreciate the problems of their communities, awaken social consciousness, and inculcate in them a sense of dignity of labour and fellow feeling. Today, we are strongly connected to our immediate society as well as the nation through an emotional and moral bond by virtue of the passion and dedication with which our students carry out the various social service initiatives. Our N.S.S. unit seeks to underline that the welfare of an individual is ultimately dependent on the welfare of society as a whole, which is demonstrated through our regular N.S.S. activities. Our N.S.S. unit plans and implements programmes to inculcate thoughts in the minds of students oriented towards achieving social welfare and providing selfless service to society without any prejudice and expectation for reward.

　　　　　Our regular social service activities include cleanliness drives, environmental protection, healthcare support, and educational support, among others. In order to be a part of the organic development of a village in all its aspects, our college N.S.S. unit started serving villages from the surrounding places from 1995 onwards. As part of such an initiative, our N.S.S. unit is interacting with villagers and rendering services like planting trees, organising medical camps, vaccination camps, awareness programmes on cleanliness, launching the Swacch Bharat Program, distributing optical ware to the aged, distributing pen kits among school children, distributing exam kits among matriculated students, conducting surveys among beneficiaries of various schemes such as "availability of toilets" and various other welfare schemes of the

central and state governments.

The N.S.S. unit makes efforts to involve the village community in these activities and constantly strives to sensitise students to develop a social concern and orientation. The N.S.S. Unit interacts with all stakeholders before, during, and after conducting such activities and prepares activity reports by taking into consideration the pertinent issues and needs of the people. Such issues help us in formulating the right response to the proposed activities. N.S.S. volunteers regularly visit villages and gather data and views before attempting to solve problems. The N.S.S. Programme officer regularly guides the students by organising meetings and mentoring them. The programme officer is assisted by faculty representatives from various departments. So far, our N.S.S. initiatives have been appreciated by the villagers as well as stake holders.

The following appreciation was received by the students, which can be seen as the additional information :-

1.**'Vanya Prani' week** was celebrated and **Roshan Ravi** secured the 1st position in it. (2017)

2.The N.S.S team played with community people and won the **football game**. (2017).

3. Students received awards for better service at **Attrahgudi camp**. (2018)

4 Camp blood donation certificate.

5 Points for cleanliness drive.

6 Service award at N.S.S. Camp **Khuteri** (2019).

7.Award for activities related to **Gardening and Nursery Management**.(2022)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 96

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	08	25	25	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure and physical facilities as per the needs of students to provide a good environment for the teaching and learning process. The college has the following facilities:

S.No.	Description	Quantity	facilities
01	class room	15	Seating for 40-60 students.
02	Laboratory	04	equipped with adequate basic instruments.
03	Library	01	Wi-Fi (BSNL net) and reading facilities
04	Seminar Hall	01	equipped with a projector and computer.
05	NSS room	01	with one computer.
06	IQAC cell	01	With adequate facilities
07	Principal Room	01	with a CCTV monitor and system.
08	staff room	02	With adequate facilities
09	Office	01	with a fee counter, a store room and two computers for official work with an internet (BSNL net Wi-Fi) facility.
10	The Sundar Lal Sharma Open University Study Centre.	01	Open university courses are also available in our institute.
11	Girls' common room	01	With adequate facilities
12	Store room	01	
13	Separate toilets for boys and girls	02-02	With adequate facilities
14	Toilet facilities for the principal and staff	02	With adequate facilities

Other facilities

S.No.	Particulars	Quantity	facilities
01	Parking	03	The parking facility is available separately for boys, girls and staff.
02	Garden	01	The college has a lush green campus with about three thousand trees. along with many more plantations.
03	Botanical Garden	01	A botanical garden enhances the building's beauty.
04	Play ground	01	There is a big playground to conduct outdoor sports like cricket, football, badminton, etc.) and enclosed by a boundary wall.
05	RO system	01	Clean and cool drinking water is available.
06	Water Harvesting	01	to keep the water level stable.

Activities Cultural

There is one centralised stage for conducting cultural programmes. There is a courtyard to accommodate about 800–1000 people at the function. The same area is used as a badminton court. Every year, competitions are held to nurture the talent of the students, and the students actively participate in them.

The institutions organise cultural programmes every year. The college gives the students an opportunity to present their interests in areas like online quizzes, painting, dancing, music, debates, and speech, etc. Through this, the students can explore their hidden talent and creativity. The NSS unit of our college is gradually organising special camps and social activities. NSS students have active participation in cultural and social activities on various occasions like Swachha Bhrat Abhiyan, Sweep Plan, Aids awareness Program, Tree Plantation, Health Camp, and other awareness programmes.

Gymnasium

There is an open-track running field on our college campus.

Yoga centre

Awareness of Yoga is an essential part of everyone's life today. The institution has a facility for students to get benefits through yoga. For yoga, there is an open space inside the main building. Every year, Yoga Day is celebrated on the 21st of June. We have organised a 15-day summer yoga training camp for the local community at our institution.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 18.24

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.06052	3.52623	2.70783	2.01178	2.20746

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college administration is trying to provide all the possible facilities to the students, particularly the Integrated Library Management System. The library is the core of educational needs and also for teaching and learning. The average usage Footfall is approximately 50, which goes to more than 100 many of the days. A time table is designed for the issue of books for all classes in a week. The record of issued books is maintained manually. All the faculty members are advised to provide the list of required books. The records of books purchased are maintained and verified by the stock verification committee every year.

The library has had an active N-LIST subscription since July 2021 and has access to over 3 million e-

books and 6,000 e-Journals. All staff and students have access to e-resources available under the N-List. The library has two functional computers with internet facilities. 1 computer used for research and 1 computer available for use by students and teachers.

The purchase of books, journals

Year	2021-22	2020-21	2019-20	2018-19	2017-18
amount spent on purchase of books (INR in lakhs)	1.99078	0.98028	0.64264	1.72347	2.27626

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The plans for IT infrastructural development are given top priority as the college realises the correlation between adequate infrastructure and effective teaching and learning. The strategies adopted for ensuring adequate IT infrastructure are as follows.

- Our institution has a broadband connection with a 300mbps capacity from BSNL on the college campus. The campus is wi-fi enabled. The college has been provided with a 300mbps capacity internet connection. The computer lab, office, principal's cabin, IQAC, and library of the college are connected through the internet. These facilities of the college are regularly maintained, and service engineers on call are available if the network or wi-fi is not working.

- Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programmes for faculty on the use of new technology The college has a router which is recharged every year.

- The College Office has one computer and one Leptop facility along with Wi-Fi, so that information can be downloaded and sent online without any wastage of time. The use of computers in administration has increased efficiency and added to the smooth functioning, along with the saving of time and paper.

- The library has 2 computers and a Wi-Fi facility which can be utilised by the students for searching for books or study materials relevant to the subjects. The Library has had an active N-LIST subscription since July 2021 and has access to over 3 million e-books and 6,000 e-Journals. All the staff and students have access to e-resources available under N-List.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 95.82

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 22

File Description	Document
Upload supporting document	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 41.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.27603	6.04563	2.24796	7.20324	5.34617

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 77.37

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1597	1357	1343	1228	959

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 26.05

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
722	386	514	289	272

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.26

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
157	159	143	112	108

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
722	386	503	289	272

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 66.67

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	03	01	02

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	05	03	01	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	03	01	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	03	09	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association has been formed by the former students of this college to motivate the students and provide a wonderful environment and opportunity for growth. This association is active in maintaining the needs of both ends, i.e., academics and professionals, by providing guidance. We have a registered alumni association. The registration number is 122202275396.

Their meetings are held on a regular basis. During COVID-19, when it was not possible to meet each other,

a WhatsApp group of alumni was formed for connectivity, and this proved to be a boon in disguise, as they didn't have any communication gaps. The alumni share their experiences and struggles with the current students and explain how to overcome those struggles. Our alumni have brought laurels to the institution by having remarkable achievements in the fields of education, journalism, politics, business, etc., and thus have paved the way for existing students to walk in their footprints. The alumni association is composed of the president, vice president, secretary, and treasurer, and the posts are filled through election. The alma mater association of the college is composed of:

Designation	Name	Phone number
President	Mr.Devsing Nishad	9131049103
Vice-President	Mr. Rakesh Tiwari	9754340371
Secretary	Mr.Mukesh Sahu	9977045461
treasurer	Dr. Seema Agrawal	9575666116

There is a nominal fee for membership in the alumni association, and life-time membership is also provided by availing of the latter.

The Alumni Association is constantly working for the development of the college. Our alumni have donated wheel chairs for the handicapped students. A ramp has been made in the college for the entry of wheelchairs to avoid any difficulty. Alumini has donated dustbins in order to motivate the students to maintain cleanliness. Visitor's chairs have been donated by the alumni for the visitors. Garden seating benches have also been provided by them. The Alumni Association plays a vital role in the development of college students by providing examples through thoughts, words, and deeds.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Institutional governance

Vision:

To provide an affordable, high-quality education while providing students with knowledge and skills in their chosen field; to instil values; identify hidden talents; and provide opportunities for students to realise their full potential, thereby shaping them into future leaders, entrepreneurs, and, most importantly, good human beings.

Mission

To strive for quality education in keeping with the motto of the college,**" Excellence in Education,"** and prepare young minds to imbibe knowledge, skills, and sensitivity.

1.Provide inclusive education by making it accessible to all sections of society, to maintain and promote quality, transparency, compliance, and sustainability in governance.

2.Inculcate a strong belief in hard work and core values of gender equality, human rights, and ecology in order to make them socially responsible citizens.

3.Providing for holistic and value-based development of students, which ultimately enhances their employability

4.Developing social consciousness among students

5.Provide a nurturing and motivating environment to enhance the full potential of the students.

The institution has a mechanism for providing operational autonomy to various functionaries in order to ensure a decentralised governance system.

Faculty level:

Faculty members are given representation in various committees/cells nominated by the staff council, in the governing body, in the IQAC, and other committees like the Grivences redressal cell. Antarik varshik lekha parikshan, Student Help Desk, Jan Bhagidari samiti, Chatra-Sangh samiti, Varishik pariksha, Anti-ragging, Granthalya vikas samiti.

Our institute provides the students with the opportunity to choose their desired book and newspaper

reading facility. They should feel free to lodge complaints regarding the inconveniences and suggestions to improve the overall development. Students also help out at Welcome, Farewell, Annual Functions, NSS Camp, Blood Donation Camp, and Birthday Celebrations, among other things. In many programs, they lead every aspect of the program, like management, finance, human resources, etc.

Our alumni have a vital role in governance. They not only provided us with funds and equipment but also gave us various suggestions for the improvement of our institute, like how to increase GK, moral values, and multi-dimensional career.

The college prepares a financial budget at the beginning of the year. This is prepared by the office's administrative head and is with the consultation of all departmental heads.

The examinations are carried out periodically throughout the year for which there is an examination head.

Meetings of IQAC, JBS, etc. are also taken care of by the college in the presence of students, alumni, parents, and local representatives. IQAC has taken many major decisions: to organise webinars, seminars, and COVID vaccination; to sign MoUs with various institutes; to build staff car parking; bicycle stand; sock pit; botanical garden; and to purchase green boards for every classroom and 2 projectors.

Hence, the college-level **decision-making** departments are provided with authority to take their own decisions through the development of department meetings; the decisions are conveyed to the principal, and the final decisions are taken. As a result, the process is decentralised and applies to all parties in decision-making.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The government's guidelines are applied effectively and efficiently. The principal applies all the orders, rules, and guidelines received from the higher authorities.

The structure of the organisation

1. The government's guidelines are applied effectively and efficiently. The principal applies all the

orders, rules, and guidelines received from the higher authorities. The principal is the administrative head.

2. Teaching staff: Heads of Department, Assistant Professors, Guest Lecturers, and JB Teachers.
3. Non-teaching Staff: Laboratory Technician, Laboratory Attendant.
4. administrative section: assistant grade II and III, watchman, peon, and sweeper.

- **Appointment and Service Rules**: There are two types of appointments in the college. The first is by the government, and the second is by the Local Janbhagidari Samiti (JBS). Government employees and guest faculties are appointed and governed by the government through the C.G. PSC, C.G. Vyapam, and departmental recruitment processes, along with rules and service conditions. The JBS employees are appointed for a fixed period during each session for teaching and other purposes.
- **Promotion:** Promotion is according to the state government's C.G. Rule, and the state government promoted Padonnati/Kramonnati/Samayman Vetanman.
- **The college has a system in place to address any complaint raised by a teacher, employee, or student.** The complaints, issues, and difficulties of the stakeholders at an individual as well as at a college level are solved using this mechanism.

The institutional strategic/perspective plan is effectively deployed; the institute's quality policy is well conveyed from its vision and mission statements. The strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

a strategy to develop competences to serve the ever-changing needs of society and a strategy to empower the faculty, staff, and aspiring students' knowledge and skills:

Applying innovative teaching methods such as cooperative learning, group discussions,

Seminars and lab demonstrations are guest lectures for students.

Organizing orientation programmes and courses related to the curriculum use of teaching aids such as models, multimedia presentations, video lectures, etc.

A strategy to strengthen the collaborative research and consulting environment with other institutes or communities:

Encouraging the faculty for research publications.

Motivating the students for research by appreciating the research of other students or faculty.

Forming Memorandums of Understanding with and other institutes.

Faculties are being motivated to undertake consultancy work.

Strategy to inculcate social and ethical values

Establishing community and ethical value-based cells and organising awareness programmes on various ethical issues through these cells. Associating with local self-government agencies and assisting them with

technical support for the well-being of local people.

Green Initiatives on Campus Implementation Strategy:

With the help of the NSS unit of the college, various activities are organised to have a plastic-free campus.

Planting trees on the college campus was done by the students as a responsibility towards Mother Nature and as a contribution to the initiative of a new campaign **"Harihar Chhattisagarh, Harihar Pithora"** during the month of July.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures in place, as well as a performance appraisal system for both teaching and nonteaching staff.

staff

The List of Common Welfare Measures Provided by the Institute for Teaching and Non-Teaching Staff

1. Faculty members are motivated to participate in self-development programmes and in research.
2. Group insurance scheme for teaching and non-teaching staff.
3. Various leaves available to teaching and non-teaching staff include vacation leave, casual leave, earned leaves, medical leave,paternity leave, and maternity leave for female staff.
4. Provident Fund for teaching and non-teaching staff.

5. The institute provides college uniforms to non-teaching staff (security personnel and peons).
6. Gratuity
7. Pension
8. Leave Encashment
9. Medical Reimbursements
10. GPF
11. GIS
12. Teachers' Welfare Fund.
13. Provision of ex-gratia payment for employees in the case of death.
14. Festival and medical advancement for non-teaching staff.
15. A grievance cell exists for teaching and non-teaching staff.
16. Canteen on the college campus.

List of Special Welfare Measures for Teaching and Non-Teaching Staff

1. Duty leave
2. Study leave
3. Advance increment

Special measures for class III and IV employees

1. Uniform
2. Grain
3. Advance

The college has a structured performance-appraisal system in place for teaching personnel. All the regular teaching and non-teaching staff have to fill up and submit their C.R. (Confidential Report) every year. The head of the institution scrutinises the details of the C.R., marks his opinion, and submits it to the Commissioner, Department of Higher Education, for further action. Moreover, the teaching staff of the college fills out annually the prescribed API proforma, which catches all the activities of the teacher and is also submitted to the Commissioner, Department of Higher Education, for performance appraisal. This proforma asks questions like number of publications in research papers, books, seminars, conferences, number of teaching hours, and related activities. Aside from that, the teacher is expected to participate in college governance by overseeing examination-related duties, various committees, and curricular, co-curricular, and extracurricular activities as a convener.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.42

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	3	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 31.34

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	2	16	3	4

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	10	10	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has strategies for mobilisation and optimal utilisation of resources and funds from various sources (government and non-government organizations), and it conducts financial audits.

regularly (internal and external).

The institution gets funds from various sources, like the state government (salary, books, furniture, equipment, contingency, etc.), funds from fee collection (AF, college devlopment fund, insurance,medical fees, sports, library, etc.), and donations. UGC, RUSA, JBS, etc. The salaries and other benefits of the employees are provided by the state government. Government purchase rules are followed to monitor the effective and efficient use of available financial resources. Budget provisions are made by the state government. Similarly, UGC and other funds are managed as per the directions and norms of the concerning agencies.

The Janbagidari Fund also contributes financially. The institute always ensures and considers the use of financial funds. IQAC, staff council, and student union demand the funds that are required for the teaching and other activities.

The maintenance and repair work is to be done by PWD and the JB committee because the institute is a government organization. The equipment is maintained by the departments. They maintain stock lists of various equipment. The equipment and other facilities available in the departments are used by the teachers and students as and when they are needed in day-to-day classes. Teachers and laboratory attendants guide the students when the equipment is used for practical classes.

There is a mechanism for internal and external audits.

The details are as follows:

An internal committee is formed for the verification of cash books, DFC registers, and internal audit.

The external audit is done by auditors from the Accountant General, government or departmental auditors, and chartered accountants. The audit is also done by the departmental auditors. In the case of routine annual allotment, audits are generally performed at the end of each financial year. A government audit has been done till 2016. For continuous audits, we send request letters to the state government audit department and higher education. The audit of non-government financial accounts like **Janbhagidari is carried out by hiring a chartered accountant every year, and it is updated until March 31, 2022.**

The college has a registered alumni committee with regular meetings annually.

The alumni committee plays a vital role in developing college facilities, like contributing funds, donating wheelchairs, visitors' sitting chairs, garbage cans, etc. A separate alumni account has been opened to maintain the alumni funds.

HEI worked on optimal fund utilisation and mobilization. DDO gets funds from various resources and asks various committees (Sports, Library, Lab, HODs) for the needed articles, distributes funds accordingly, and then follows the Chhattisgarh Store Purchase Rule and purchase procedure. There is a purchase committee that analaze quotations and tenders from various vendors and gets comparative studies of tenders, then gives a suggetion to the principal for purchase order with terms and conditions and finaly principal give purchase order and pays them through the Treasury or check.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The **IQAC** Cell of the College works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. IQAC is an effective and efficient internal coordination and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarter to plan, direct, implement, and evaluate the teaching activities in the school. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread a quality culture through quality teaching, enhancement initiatives, and best practices. Significant improvements in quality have been made by institutionalising the following IQAC initiatives:

Strategic planning of key areas and assigning responsibilities

1. Academic results
2. Students' soft skills development
3. Augmentation of laboratories
4. Carrier Guidance
5. promoting students' and teachers' participation in seminars, conferences, etc.

Monitoring and mentoring of academic and administrative activities Academic inspections are carried out periodically to assess the quality of academic programmes. The inspections involve:

1. Mechanisms to identify and reform academic practises.
2. Review of Departmental Facilities.
3. Facilitate the implementation of innovative methods in the departments.
4. self-development of faculty members.

It has been one of the primary concerns of IQAC to adopt practises that will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the college in keeping with its vision and mission.

The following are two examples:

1. A feedback system for launching teaching and learning processes, structures, and methodologies.

Collecting feedback from stakeholders like students, parents, staff, and alumni to facilitate teaching and learning reforms. This helps in obtaining an unbiased and honest opinion about the institutional performance, especially in academics. Student feedback on teachers is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students.

2. Making use of ICT to enhance the teaching-learning process.

At first, our faculty members used to instruct through the customary technique of talk and chalk. Yet, before certain years, they will be using a green board and projector for troublesome illustrations, especially for the science stream. The students from the science stream felt troubled by the convoluted theme of "energised charts" and "synthetic responses" through chalkboard strategies; consequently, an ICT room was laid out to make the educational experience simple. Our all-science faculty uses projectors, and at times, our arts staff also uses projectors to teach the students. In the pandemic and post-pandemic times, our faculties are leading online classes through Google Meet, Zoom, and Webex.

IQAC has taken many major decisions, including to organise webinars, seminars, and COVID vaccination; to sign MoUs with various institutes; to build staff car parking, bicycle stands, sock pits, and a botanical garden; and to purchase a green board for every classroom and two projectors.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**

3.Participation in NIRF

4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college is dedicated to providing a secure academic environment for its students and staff, and it is particularly aware of issues such as harassment and gender sensitivity. On a regular basis, the institution hosts activities aimed at achieving gender equity and women's empowerment. During college hours, the campus is monitored by CCTV cameras. The institution seeks the support of Chhattisgarh State Police for campaigning for the protection and security of female students and employees on the college campus. The college organised workshops on the Indian constitution, equality in education, as well as gender sensitivity and safety legal support, and also conducted programmes in self-defence, gender equity, and women's empowerment. The college organised an awareness drive for the Chhattisgarh government's **"Abhivyakti App"** for women's safety. With the help of this app, a complaint can be registered. In our college, female students were informed about this app, and the app was downloaded.

The college has offered a safe and comfortable environment for all students, as well as a no-ragging zone. Various committees are formed to govern the college. As per UGC guidelines, an anti-ragging committee is created and anti-ragging signs are publicly displayed across the campus.

Personal counselling of students is also provided for issues related to physical health and mental stress, and the Grievance Redressal Cell and Women's Cell play an important role in this. The staff encourage and support students to improve their grades and instil positivity amongst the students. The college provides separate toilets for male and female students. There is a large common room with facilities such as a sanitary napkin vending machine and other facilities.

The institution hosts a number of local and national events for students. The college assists students in connecting with India's cultural heritage. International remembrance days are observed on the following dates: On January 10, World Hindi Day; on January 12, National Youth Day; and on February 28th, National Science Day are celebrated. On March 8th, Intentional Woman's Day; May 31st, Anti-tobacco Day; June 5th, World Environment Day; June 21st, National Yoga Day; On September 5th, Teachers' Day; and on October 2nd, Gandhi Jayanti; on December 1st, World AIDS Day, Independence Day, and Republic Day are celebrated in a traditional manner, etc. are celebrated every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The majority of students who enrol in our institute are from the surrounding area and come from a nearby village. The admissions process is conducted in accordance with government regulations. Specific allocated seats in each category are filled with great care. The college's admissions committee is well-balanced, with representation from each category. The college arranges various programmes from time to time in order to develop the values of tolerance and harmony toward cultural diversity. Our college is located in a rural area. Its activities have a direct positive impact on the cultural and community attitudes of society. Our students appreciate diverse religions, languages, and cultures because we believe in unity in

variety. We consider the institution to be our second home, and each faculty member to be a member of our family. Recipe competitions, rangoli competitions, group dances, and group songs are all activities in which students participate. The diversity of Indian society, where different linguistic, religious, and regional communities coexist peacefully, each with its own individual character, is so respected and understood.

The institute undertakes different initiatives by organising various activities to sensitise students and employees to the constitutional obligations, i.e., values, rights, duties, and responsibilities of the citizen.

The Department of History organised an educational visit to the famous archaeological site of Sirpur in Mahasamund. Fortune's educational visit The students and staff of Govt. College Pithora visited Fortune Blind School with the motif of community service, and the students were given a small talk by Dr. Shruti Jha related to communication skills and the use of articles, prepositions, auxiliary verbs, and simple grammar. The Department of Sociology organised a social awareness programme and an educational visit to the Kamar tribe area. Under the sociology of tribal society, Kamaar went to study the social culture of the tribe.

Our college observed National Youth Day on January 12th. On January 25th, National Voter's Day, NSS strives to spread awareness about the importance of elections and the role of citizens as voters. A voter awareness programme was organised on March 4, 2022, for students and faculty at our institution. The chief guest of the programme was Mr. Arun DewtaNodal, Officer in Charge of Literacy Mission in Block Pithora. Our NSS volunteer had organised a ribbon club for blood donation and a Save AIDS awareness campaign.

The participation of students in the periodic Swachchta Abhiyan called by the NSS Unit of the institution creates a sense of wider participation in this national mission, where people from every walk of life try to spread the message of a cleaner environment. This interactive activity, in which both students and teachers participate, instils the value of cleanliness in our surroundings.

Every year, Republic Day is celebrated on January 26th by participating in our students' activities, highlighting the importance of the Indian constitution. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The initial best practise

1. Title of the Practice: "The Greenery of Campus": Towards developing a Sustainable and Clean College

Practice 2. Objectives of Practice

Chandrapal Dadsena government college, Pithora, is working to develop an education system that is built on kindness and responsible living. The institution plays an important role in acting as a community to fulfil the needs of society in the spirit of Mahatma Gandhi, who gave the mantra "Cleanliness is Godliness" and our honourable prime minister, Narendra Modi, who launched the "Swachh Bharat Abhiyan", inspired by Mahatma Gandhi. Our college has initiated the green campus programme in order to support a sustainable and climate-friendly environment. The college's aim is to build a campus that is plastic free, protects biodiversity, and practises self-sustainability in areas of water and cleanliness.

The Situation

The connection between Chandrapal Dadsena Government College Pithora and nature is a long and enduring one. Students and teaching staff at the college are aware of protecting the environment by reducing single-use plastics and participating in environmental programmes. This Green Campus program's main objective is to ensure the sustainability of enough water and other resources for future generations. But the main challenge is the proper translation of education for sustainable development into practise in order to increase its effectiveness. Any new development should consider and maintain the proper balance of economic, social, and environmental conditions. The participation of all the staff members and students is very important to maintain the green practice.

The application

Our college has promoted various efforts to help protect the environment and maintain its natural resources. Although it is strictly forbidden to cut down trees on campus, it maintains a green garden and plants new trees every year. Our college has a partially plastic-free campus and is environmentally friendly. The college has addressed its waste disposal problem by vermicomposting. From the solid waste the college canteen produces, vermi-composting pits are utilised to create compost for college landscaping. The college uses rainwater harvesting.

Evidence of Success

The green campus initiative began with tree planting. Our college plantation has more than 3000 trees, which is a great achievement for our college. This has developed a sense of responsibility in them, and they have a better understanding of their role as advocates of environmental conservationists. Our college botanical garden is also developed with some flowering, decorative, and medicinal plants. The large number of students participating in different awareness programmes organised by our college is really appreciable and successful.

Problems Seen and Resources Required

The main problem encountered in the green campus initiative is the development and maintenance of proper infrastructure for green practices. The coronavirus pandemic has adversely affected our ongoing

green initiatives. Maintenance of the lush green cover has been difficult due to the students' power availability being impacted by the lockdown. Implementation of green practises needs a series of awareness programmes to educate more people and train them for it. Going green not only needs investment in terms of money but also a strong will from all the beneficiaries.

Notes

Some suggestions for future green initiatives as deliberated upon in the NSS & IQAC to become genuine agents of change, committed to treasuring the campus environment and the neighbourhood.

initiatives within the campus include: creating eco-friendly interior spaces; setting up botanical gardens; creating a student gardeners' team; and organising healthy competitions between departments based on green practices.

b) Establish an environmental education community college.

Best Practice 2.

Title of the Practice: "Encouraging Girls' Education"

Practice 2. Objectives of Practice

Our college works to develop an education system for girls' students to increase access and encourage enrolment to higher education for economically and socially backward rural areas of Pithora. through community mobilization, for girls' students, and also provides a high quality of education through additional seating arrangements. Encourage and enable girls who want to study to become independent thinkers and self-learners, develop knowledge and skills that they need for their life and work, self-transform the community, and also make learning joyful.

The Situation

Education is one of the most important things for self-independent and social development. Girls who receive an education are less likely to marry young and more likely to lead healthy, productive lives. They earn higher incomes, participate in the decisions that most affect them, and build better futures for themselves and their families. Our college makes every effort to provide the best educational opportunities for female students.

The application

Our college follows government policies for girls' education such as "Beti Bachao, Beti Padhao, National Scheme of Incentive for the Girls of Secondary Education, CBSE Udaan Scheme, and Family Welfare has introduced a scheme for promotion of menstrual hygiene among adolescent girls in rural areas etc. Due to limited seats, the girls who are deprived of seeking regular admission are given the additional support of being able to attend the class with special permission. This helps increase the level of female education, which in turn helps in human development.

Evidence of Success

The college faculty tries to provide the best education system for girls' students, so this practise has encouraged the girls' students' education. The bulk of the female students came from middle-class farmers and labour backgrounds. In this direction, our institution follows "Beti Bachao Beti Padhao Abhiyan" and "Chhatra Abhipreran Karyakram". Due to this program, the number of female students has increased. The college is known for having such a high proportion of female students enrolled.

Problems Seen and Resources Required

The main problems encountered by girls' students are study seating arrangements, book arrangements, etc. The institute provides study seating arrangements in a class room. Remove the number of tables and add the maximum number of chairs so that students can be seated. It was allowed to sit in the library to study. Our girls' students are told about higher education by visiting the nearby schools by our college professors and are encouraged to study.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution was established in the year 1989 in Raipur district, but at present it comes under Mahasamund District. It was named after a well-known freedom fighter, Chandrapal Dadsena. The institution is situated in a rural area. Pithora is a tehsil falling under Mahasamund district. The distinctive feature of its population is the higher percentage of SC, ST, and OBC populations residing here as compared to the general category. The youth from adjoining rural areas such as Arand, Attharahgudi, Bundeli, Godbahal, Janghora, Nayapara, Sonasilli, Ghonch, Bayaa, Kauhakuda, etc. get enrolled in this college. With its meagre resources, the college strives to shoulder immense responsibility. The college is affiliated with Pt. Ravishanakar Shukla University, Raipur. The unique feature of this institution is that it is the only government college in a radius of about 32 kilometres where undergraduate, postgraduate, and diploma programmes in commerce, science, arts and computers are available for both girls and boys.

The institutional distinguishing feature of martyr **Kamleshwar Sonwani** is that he was working in the eighth battalion in the post of Aarakshak in Rajnangaon city. He attained martyrdom on 20th December 2007, showing indomitable courage and valour in the Naxal encounter at Golapalli field in Dantewada district and martyr **Pramod Kumar Patel** he was working as a constable at the Bijapur police station in Gangalur. He was also martyred while showing bravery in a Naxal encounter in the district of Bijapur on

the 29th of December 2008.

The specialty of our college is that the students who passed out from our college went to various fields, whose achievements are as follows Aarakshak, lecturer, CRPF, CGR Van Vikas Nigam, higher education, operator verification, and customer service point

The college tries to develop the overall personality of its students and is a disciplined college, and the exam results are excellent. The institute closely follows the academic calendar using pedagogy and project work. The curriculum has been enriched with various methodologies, tools, and project work. The college interacts with its beneficiaries and academic bodies for the effective implementation of the curriculum. Limited academic flexibility is ensured by providing different combinations of subjects to the students of Science (Bio, Maths), Arts, Commerce, and Computer faculties, along with PG in History, Hindi Literature, political science, and English Literature.

Tree planting was the first step in our green campus initiative. Our college plantation has up to 3000 trees, which is a great achievement for our college. This has developed a sense of responsibility in them, and they have a better understanding of their role as advocates of environmental conservationists.

The college plans to organise skill development programmes for the students so as to make them skilled resources required in various jobs. The inculcation of moral and ethical values and community service is an integrated part of the NSS program. Pithora is vitally important due to its location, despite being on the rural-urban nexus. It caters to the educational needs of students. The college, along with providing undergraduate and graduate courses, also has diploma courses like PGDCA and DCA. Students from rural backgrounds are unable to expend the same effort on their education as students from urban colleges. Our college offers academic and non-academic programmes to encourage students to participate in extracurricular activities such as NSS and sports. Various environmentally friendly factors such as water, air, and noise, land, parking, flora and fauna, socioeconomics, solid waste treatment, and plantation contribute to making an eco-friendly campus.

The college has a noise-free ambience by having a noise-free generator for power back-up parking of the vehicles, which is a considerable distance from the main building. No other point source of emissions, like a boiler furnace to run on fossil fuels, has been provided. So, the college does not generate air and noise pollution. The smog miles situated near the colleges pollute the air to some extent.

Traffic density: The students are not allowed to keep their own vehicles near the main building. The layout has been planned to provide adequate space for parking within the compound.

Ecology and biodiversity:

Field surveys were undertaken, and most of the trees which grow in this area are planted in the college. Apart from these, some additional plants are also grown. Every year on the campus, Van Mahotsav is celebrated.

The college is known for having such a high proportion of female students enrolled. The bulk of the female students came from middle-class farming backgrounds. In this direction, our institution follows "Beti Bachao, Beti Padhao Abhiyan". Nowadays, the enrolment ratio of female students is increasing year by year. All the above aspects make Pithora College a unique place.

S.No	Year	Male	Female	Male %	female percent
1	2017-18	622	656	48.60	51.40
2	2018-19	717	834	46.22	53.78
3	2019-20	750	905	45.30	54.70
4	2020-21	830	965	46.23	53.77
5	2021-22	960	1148	45.54	54.46
Total		**3,879**	**4,508**	**46.20**	**53.80**

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Chandrapal Dadsena Government College Pithora is an academic institution affiliated with Pt. Ravishankar Shukla University, Raipur. We have a strength of about 2000 students during each academic year of the assessment period. The college caters to the needs of the students coming from rural, remote and deprived sections of society. An empathetic approach is adopted to promote learning among stakeholders. Keeping all these things in mind, a Janbhagidari committee was formed in the college.

The main objectives of establishing a Janbhagidari committee in the college are to generate funds from donations at the local level, to spread awareness in the society and college with public cooperation, and to solve various problems of the students. The amount received is used for various development projects and maintenance of the college. Other than this, keeping in mind the future of the students, innovations are also being started through the committee.

Some major contributions are as follows:

The fund was approved by the committee to pay for the delivery of extension part-time lecturers and fourth-class service holders.

The committee sanctioned the fund for furniture and laboratory equipment for students .

The committee sanctioned funds for books, repairing works of art, and so on .

The committee sanctioned funds for the canteen, staff vehicle parking, cycle stand, and toilets for students.

Concluding Remarks :

Chandrapal Dadsena Govt. College Pithora has scaled rapid growth in terms of quality and quantity. The institution, with its defined vision leading to objectives, has played an important role in the holistic growth of students. The extension and outreach programmes by the institution have promoted culture and the establishment of good rapport with the community. In pursuit of excellence, our college looks forward to achieving greater heights in the times ahead. The thrust on academic excellence and the holistic growth of the students remains the prime focus of the institution. The faculty members join hands in the institution's zeal to enhance and sustain quality education, paving the way for the attainment of its vision, mission, and values. The institution's societal commitment provides an opportunity for faculty members and students alike to render services to society. The institution today can boast of activities and accomplishments with regard to social responsibility and academic excellence. The Institution promises itself that it will do everything possible to quench its thirst for academic excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
190	00	00	00	00 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
190	00	00	00	00	
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 719 Answer after DVV Verification: 719
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
1163	1044	967	955	797 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
482	452	449	459	399 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---

| 1557 | 1492 | 1479 | 1479 | 1458 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
606	583	572	572	572

Remark : Note: First year intake and admitted students are to be considered.

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**
 Answer before DVV Verification:

 <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>21</td><td>20</td><td>18</td><td>18</td><td>18</td></tr></table>
 Answer After DVV Verification :

 <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>21</td><td>20</td><td>18</td><td>18</td><td>18</td></tr></table> |

| 3.3.1 | *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**
 Answer before DVV Verification:

 <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5</td><td>5</td><td>5</td><td>4</td><td>2</td></tr></table>
 Answer After DVV Verification :

 <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>6</td><td>3</td><td>6</td><td>4</td><td>2</td></tr></table> |

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
 Answer before DVV Verification:

 <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table> |

| 2 | 1 | 4 | 0 | 0 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	0	0

3.5.1	**Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:** Answer before DVV Verification : 38 Answer After DVV Verification :5
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1.06052</td><td>3.52623</td><td>3.14428</td><td>2.33158</td><td>2.94686</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1.06052</td><td>3.52623</td><td>2.70783</td><td>2.01178</td><td>2.20746</td></tr></table>
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 22 Answer after DVV Verification: 22
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5.27603</td><td>6.04563</td><td>2.24796</td><td>7.20324</td><td>5.34617</td></tr></table>

	Answer After DVV Verification :				
	2021-22	2020-21	2019-20	2018-19	2017-18
	5.27603	6.04563	2.24796	7.20324	5.34617

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1597	1357	1343	1228	959

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1597	1357	1343	1228	959

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
722	386	514	289	272

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
722	386	514	289	272

6.2.2	**Implementation of e-governance in areas of operation**

	1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	1	0	3	4 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	1	0	3	4	
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 29
Answer after DVV Verification : 33